

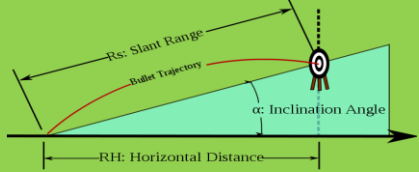


Creating Sustainable Change For the Whole Child




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What Trajectory Does Your System Set For Your Students : a path, progression, or line of development resembling a physical trajectory



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It Only Takes A **Courageous Few**



- At current levels of incarceration newborn black males in this country have a greater than a 1 in 4 chance of going to prison during their lifetimes, while Hispanic males have a 1 in 6 chance, and white males have a 1 in 23 chance of serving time.
 - Lifetime Likelihood of Going to State or Federal Prison
Allen J. Beck, Ph.D., Thomas P. Bonczar, March 6, 1997 NCJ 160092

• <http://bjs.ojp.usdoj.gov/index.cfm?ty=pbdetail&iid=1042>

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The current system will never create sustainable change



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An Accountability System Shift

What would a sustainable change model look like?


- **Total** – Alignment of Policy and People
- **Functional** – Alignment of practices and procedures
- **Continuous** – Alignment of passion and Persistence

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Safe:
An accountability system that tracks student discipline data.
Is our discipline data proportionate to the school population?

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Providing tiered Support that promotes student growth...

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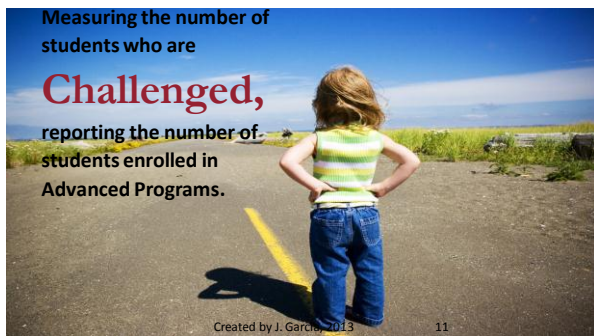


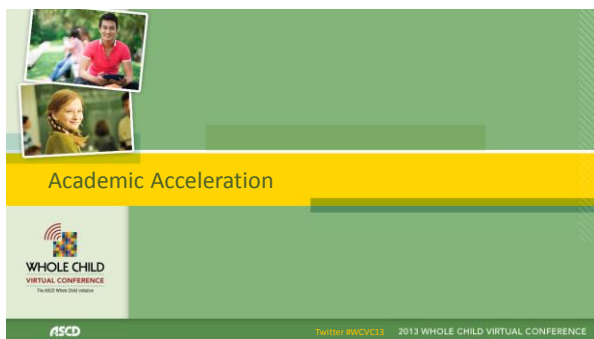
Measuring the partnerships that each community establishes to ensure every child has the resources necessary to be **Healthy!**

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Why take this action?

- Internationally, we are not competitive in the education levels of our graduates.
- The current state standards are too broad and are not linked to international and national standards.
- A new system will streamline the placement of our students into this advanced course work and break down any institutional barriers that under-represented populations have faced in the past.
- Teaching will be more effective and efficient for staff because they will have clear indicators of which standards each student has met prior to entering these courses.

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What does "Academic Acceleration" look like in practice?

- Open door policy – any student can self-select.
- Upon meeting standard, students will be automatically enrolled in "Advanced Course" work and will have to opt out with parent/guardian permission.
- Defined learning targets that we agree upon for students in kindergarten through 12th grade.
- Learning targets that align with state and federal standards as well as requirements for advanced international classes.
- Multiple opportunities to demonstration of meeting standard.
- District-wide commitment.


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Results



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Academic Acceleration means better results for all students:

- Before Academic Acceleration, 80% of Federal Way students met proficiency on state reading & writing exams, but only 30% were signing up for advanced coursework and they were disproportionately White and Asian students.
- 94% of students enrolled in advanced classes earned a C or better in *all* of their classes.
- Since 2010, the total number of students taking advanced classes has increased by 195% and students in those classes now reflect the ethnic/racial diversity of the district.
- The district has realized a 1,400% increase multiracial students taking rigorous classes, 600% increase in Pacific Islander students, nearly 400% increase in Hispanic/Latino students, and 200% increase in African American students taking rigorous courses.
- When more of our students take advanced classes, more students know what to expect from college classes, and then college becomes a real possibility.



CERTIFICATION OF ENROLLMENT
SECOND SUBSTITUTE HOUSE BILL 1642

63rd Legislature
 2013 Regular Session

Passed by the House April 22, 2013
 Yeas 86 Nays 9

Speaker of the House of Representatives

Passed by the Senate April 16, 2013
 Yeas 47 Nays 0

CERTIFICATE
 I, Barbara Baker, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SECOND SUBSTITUTE HOUSE BILL 1642** as passed by the House of Representatives and the Senate on the dates hereon set forth.
