

SUSTAINABILITY

Schools implementing a whole child approach use collaboration, coordination, and integration to ensure the approach's long-term success.



WWW.WHOLECHILDEDUCATION.ORG

INDICATOR

COMPONENT

IMPLEMENTATION

of a whole child approach to education is a cornerstone of our school improvement plan and is included in our data collection and analysis process.

- ✓ School Climate & Culture
- Curriculum & Instruction
- Community & Family
- ✓ Leadership
- PD & Capacity
- ✓ Assessment

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INDICATOR

COMPONENT

OUR professional development plan reflects emphasis on and implementation of a whole child approach to education, is individualized to meet staff needs, and is coordinated with ongoing school improvement efforts.

- School Climate & Culture
- Curriculum & Instruction
- Community & Family
- ✓ Leadership
- ✓ PD & Capacity
- Assessment

2

OUR school regularly reviews the alignment of our policies and practices to ensure the health, safety, engagement, support, and challenge of our students.

- School Climate & Culture
- Curriculum & Instruction
- Community & Family
- ✓ Leadership
- PD & Capacity
- ✓ Assessment

3

OUR school uses a balanced approach to formative and summative assessments that provide reliable, developmentally appropriate information about student learning.

- School Climate & Culture
- Curriculum & Instruction
- Community & Family
- ✓ Leadership
- ✓ PD & Capacity
- ✓ Assessment

4

OUR professional evaluation process emphasizes meeting the needs of the whole child and provides opportunities for individualized professional growth.

- ✓ School Climate & Culture
- Curriculum & Instruction
- Community & Family
- ✓ Leadership
- ✓ PD & Capacity
- Assessment

5

OUR school identifies and collaborates with community agencies, service providers, and organizations to meet specific goals for students.

- School Climate & Culture
- Curriculum & Instruction
- ✓ Community & Family
- Leadership
- PD & Capacity
- Assessment

6

OUR school implements a proactive approach to identifying students' social, emotional, physical, and academic needs and designs coordinated interventions among all service providers.

- ✓ School Climate & Culture
- ✓ Curriculum & Instruction
- Community & Family
- Leadership
- PD & Capacity
- ✓ Assessment

7

OUR school leaders implement a distributed leadership plan to ensure progress.

- School Climate & Culture
- Curriculum & Instruction
- Community & Family
- ✓ Leadership
- PD & Capacity
- Assessment

8

OUR school staff, community-based service providers, families, and other adult stakeholders share research, appropriate data, idea generation, and resources to provide a coordinated, whole child approach for each student.

- School Climate & Culture
- Curriculum & Instruction
- ✓ Community & Family
- Leadership
- PD & Capacity
- ✓ Assessment

9

OUR school and all our partners consistently assess and monitor our progress on all indicators of student success to ensure progress and make necessary changes in a timely manner.

- School Climate & Culture
- Curriculum & Instruction
- ✓ Community & Family
- Leadership
- PD & Capacity
- ✓ Assessment

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