

SUSTAINABILITY

Schools implementing a whole child approach use **COLLABORATION, COORDINATION, and INTEGRATION** to ensure the approach's long term success.

- 1 Implementation of a whole child approach to education is a cornerstone of our school improvement plan and is included in our data collection and analysis process.
- 2 Our professional development plan reflects emphasis on and implementation of a whole child approach to education, is individualized to meet staff needs, and is coordinated with ongoing school improvement efforts.
- 3 Our school regularly reviews the alignment of our policies and practices to ensure the health, safety, engagement, support, and challenge of our students.
- 4 Our school uses a balanced approach to formative and summative assessments that provide reliable, developmentally appropriate information about student learning.
- 5 Our professional evaluation process emphasizes meeting the needs of the whole child and provides opportunities for individualized professional growth.
- 6 Our school identifies and collaborates with community agencies, service providers, and organizations to meet specific goals for students.
- 7 Our school implements a proactive approach to identifying students' social, emotional, physical, and academic needs and designs coordinated interventions among all service providers.
- 8 Our school leaders implement a distributed leadership plan to ensure progress.
- 9 Our school staff, community-based service providers, families, and other adult stakeholders share research, appropriate data, idea generation, and resources to provide a coordinated, whole child approach for each student.
- 10 Our school and all our partners consistently assess and monitor our progress on all indicators of student success to ensure progress and make necessary changes in a timely manner.

